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Outline of Support Services Comprehensive Problem

1. A comprehensive problem of three days duration will be used to conclude and summarize the JOT Support Services Course. The problem will attempt to present the students with situations which they might encounter while serving as administrative officers at small or medium size stations.
2. Type of Problem. The problem will consist of a series of in-box situations which must be solved by the student. In all cases the student response will be in the form of a dispatch, cable, written plan, memorandum, completion of a form, other paper response, or a combination of these.
3. Timing. The problem will be held the last week of the course from Tuesday afternoon through Friday morning, 15 through 19 March. Approximately one-half day or less will be used for reading into the problem, two days for completing the problem, and one-half day for critiquing the problem.
4. Setting. The problem will be set in a fictitious Latin American country (Vespuccia) for which a post report has already been prepared. The student will be the administrative officer in the Station with a complement of ten officers and three clerical personnel. In addition to the post report, the students will have a description of the Station its mission, T/O, etc.
5. Personnel. The Chief Instructor will supervise the problem; he will initiate the various actions and be present to answer any questions which arise during the running of the problem. During the critiques, representatives of the DDS offices concerned will be present to discuss their approach or solution to the problem.
6. Evaluation. The papers produced by the students during the problem will be used for evaluation purposes. They will be circulated among the appropriate DDS officers who assisted in the critique for their comments and evaluation. It is felt that such factors as "knowledge of and use of regulations", "imagination", "concern for security or cover", "satisfactory completion of the requirement" can be determined and recorded.

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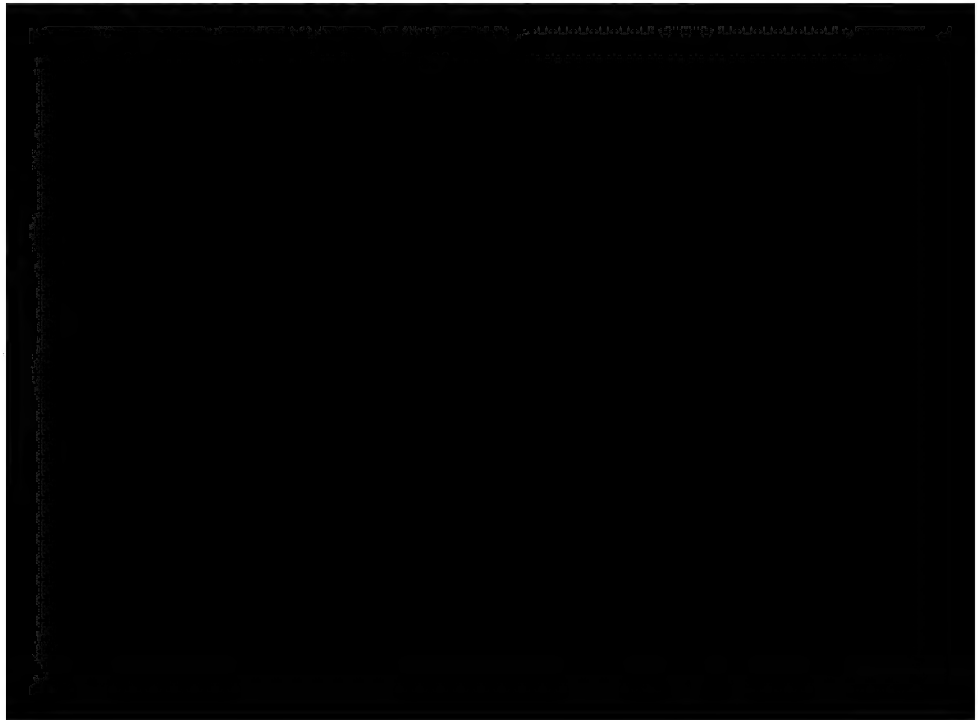
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7. The problem will be conducted in the Headquarters Building using Room 1A-13 and several other small rooms which can be borrowed for the two-day period.
8. In-box situations. The students will be given a number of in-box situations to solve. The situations will have varying degrees of priority. Priority will be determined by the student. Situations will include:

25X1C



Role playing?

*Evaluation: A number of quizzes
committees.
comprehensive problem.*

Vernon:

- Picture of personality
- Intelligence:
→ MAH - In other words
would be like this officer +
sitting along with people → chas.
- What Vernon needs is
(A) assignment info →
(B) In a few weeks the
eval. ~~lesson~~ - lesson
the meaning +

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